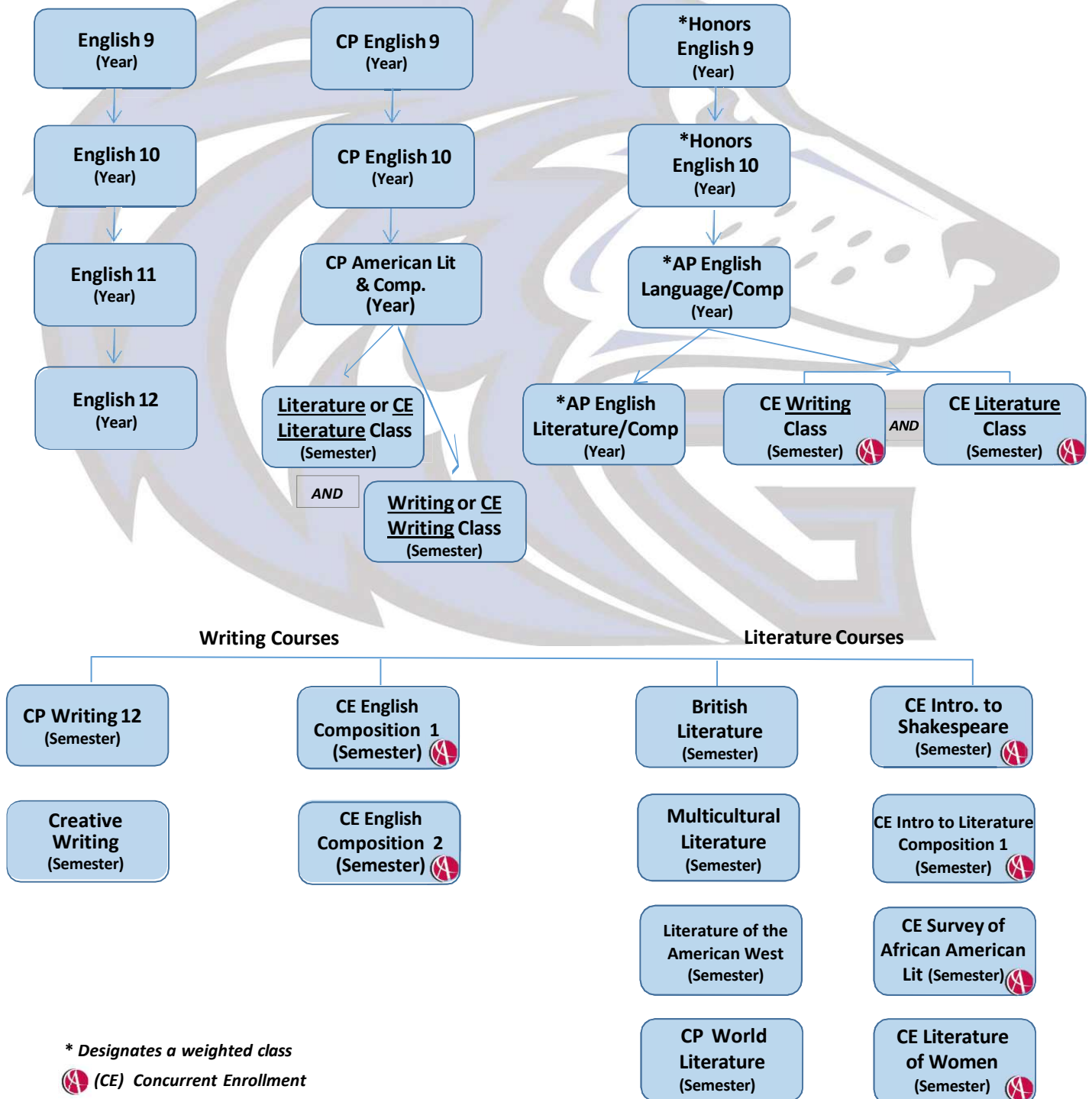


ENGLISH



* Designates a weighted class
 (CE) Concurrent Enrollment
 CP = College Prep

ENGLISH COURSE DESCRIPTIONS

CP ENGLISH 9



Grade Level: 9

Year: 1 Credit

Prerequisites: None

CP English 9 is a one-year course emphasizing the development of skills in reading, writing, speaking, and listening. Course content includes vocabulary, applied grammar, the writing process, and reading comprehension of fiction and nonfiction and offers direct instruction on research skills.

*HONORS ENGLISH 9



Grade Level: 9

Year: 1 Credit

Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation

Honors English 9 is a one-year course emphasizing the development of skills in reading, writing, speaking, and listening. Course content includes vocabulary, applied grammar, the writing process, and reading comprehension of fiction and nonfiction and offers direct instruction on research skills. Students are expected to be self-directed learners as the class provides a rigorous pace and higher level of complexity.

CP ENGLISH 10



Grade Level: 10

Year: 1 Credit

Prerequisites: None

CP English 10 is a one-year course that builds on the skills taught in CP English 9. Course content includes vocabulary, applied grammar, writing, and reading comprehension of fiction and non fiction. Students are exposed to a broad base of literature. Students will be challenged to think critically about their reading and to express their thinking in writing. This course includes a library-based research paper.

*HONORS ENGLISH 10



Grade Level: 10

Year: 1 Credit

Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation

Honors English 10 is a one-year course that builds on the skills taught in Honors English 9. Course content includes vocabulary, applied grammar, writing and reading comprehension of fiction and non fiction. Students will be challenged to think critically about their reading and to express their thinking in writing. This course includes a library-based research paper. Students are expected to be self-directed learners as the class provides a rigorous pace and higher level of complexity.

CP ENGLISH 11



Grade Level: 11

Year: 1 Credit

Prerequisites: None

English 11 is a one-year course that builds on the skills taught in CP English 9 Teamed and CP English 10 Teamed and is designed for students who are in need of remediation/modifications in English skills (reading, writing, speaking, listening).

CP AMERICAN LITERATURE & COMPOSITION



Grade Level: 11

Year: 1 Credit

Prerequisites: None

In this eleventh grade course, students will explore American literature, which may include non-fiction, drama, short stories, poetry, and novels. Students will read and analyze a broad variety of American authors to gain an increased comprehension and appreciation of the American experience. This course includes focused practice on college entrance exams.

AP ENGLISH LANGUAGE AND COMPOSITION



Grade Level: 11

Year: 1 Credit

Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation

Fee: See AP section for exam fee information

This course focuses on a multi-disciplinary approach to argument; students will be required to demonstrate understanding of a variety of rhetorical strategies and be able to include them in their own writing. This course is designed to extend students' existing abilities to interpret and analyze a wide range of texts, to write and revise sustained arguments, and to integrate multiple sources into their essays. In addition to helping students become skilled writers who can compose for a variety of purposes and audiences, this course is also designed to enhance the students' critical thinking and reading skills, as we explore a wide range of current issues.

Twelfth grade students may take either a full year course (1 credit) or a combination of semester courses (1/2 credit each) to equal one English credit. Students who elect the semester options must choose one literature/reading course and one writing course.

*AP ENGLISH LITERATURE AND COMPOSITION



Grade Level: 12

Year: 1 Credit

Prerequisites: Demonstrate advanced skills in reading and writing; requires a teacher recommendation

Fee: See AP section for exam fee information

This course engages students in the careful reading and critical analysis of a variety of literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. The course includes intensive study of representative works from various genres and periods, concentrating on works of recognized literary merit." (apcentral.collegeboard.org) Writing assignments focus on the critical analysis of literature and include expository, analytical, and argumentative essays.

Literature/Reading Courses

(one course required)

Students will compose at least four literary analysis essays and one expository essay.

BRITISH LITERATURE



Grade Level: 12

Semester: 0.5 Credit

Prerequisites: None

Seniors will examine major works of British literature. The literary genre may include plays, novels, short fiction, and poetry. Students will read and interpret critical sources and literature to compose literary analysis and projects. Students will discuss and write about what they read.

ENGLISH 12 WORLD LITERATURE



Grade Level: 12

Semester: 0.5 Credit

Prerequisites: Demonstrates below-basic proficiency in reading

English 12 World Literature is a semester class that exposes students to a wide range of literature that represents different time periods and different cultures. The course covers a wide range of poetry, drama, nonfiction, and fiction. Students will be challenged to think critically about their reading and to express their thinking in writing. The class will rely on group work and independent work to read, to discuss, and to write insightfully about the literature.

LITERATURE OF THE AMERICAN WEST



Grade Level: 12

Semester: 0.5 Credit

Prerequisites: None

Students will explore a mixture of classic Western fiction and contemporary Western fiction. Literary genres will include novels, short stories, poetry, and nonfiction. Along with some traditional writers of Western fiction, the class will emphasize more contemporary pieces. Through fiction and nonfiction, Native American and other cultural perspectives of the American West will be explored. Students will read, discuss, and write critically about the material. Some works contain mature language and/or themes.

MULTICULTURAL LITERATURE**Grade Level: 12****Semester: 0.5 Credit****Prerequisites: None**

Students will read novels, short stories, essays, poetry, and plays by noted female and multicultural authors. Some works contain mature language and/or themes. Students will discuss and write about what they read.

CP WORLD LITERATURE**Grade Level: 12****Semester: 0.5 Credit****Prerequisites: None**

Students will explore a variety of authors from both Eastern and Western civilizations and will read, analyze, discuss, and respond to the literature of other cultures. The literary genres to be experienced may include poetry, short stories, essays, and novels. Students will critically discuss and write about what they read.

CE INTRO. TO SHAKESPEARE**Grade Level: 12****Semester: 0.5 Credit****Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)**

This course aligns with the Colorado Community College course Intro to Literature 115. Students will explore the writings of William Shakespeare. They will read, analyze, discuss, and respond to his comedy, history, tragedy, and problem plays, as well as his sonnets. Student responses to the literature will include essays and oral presentations. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

CE INTRODUCTION TO LITERATURE COMPOSITIONS 1**Grade Level: 12****Semester: 0.5 Credit****Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)**

This course aligns with the Colorado Community College course Intro to Literature 115. This course emphasizes the close reading of fiction genres, including poetry, drama, and narrative. Students will read and interpret a variety of texts in detail, work extensively with literary devices in the context of their contribution toward textual meaning, and study and practice elements of effective literary analysis. Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.

CE SURVEY OF AFRICAN AMERICAN LITERATURE**Grade Level: 12****Semester: 0.5 Credit****Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)**

This course aligns with the Community College of Aurora course Survey of African American Literature 259. Examines African American literature from 1750 to the present, exploring ideas, historical and social contexts, themes, and literary characteristics of works in various genres by major writers. Students will trace and discuss the development of the African-American (Black) Identity and Ideologies in America through literature. The course offers a modern perspective and application of analyzing contemporary realities with historical validity as students study the literary techniques of numerous influential authors. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

CE LITERATURE OF WOMEN**Grade Level: 12****Semester: 0.5 Credit****Prerequisites: May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)**

This course aligns with the Colorado Community College course Literature of Women LIT 246. The framework for this course is the intersection of gender and sexuality with nationality and dis/ability. Students will examine the techniques and themes in literature of various genres by and about women by considering what it means for women to be in literature not only as characters and but also as authors. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

Writing Courses
(one course required)

*Writing courses will emphasize Cherry Creek School District's writing standards.
 In each semester writing course, students will compose a broad variety of written works.*

ENGLISH 12 COMPOSITION**Grade Level: 12****Semester: 0.5 Credit****Prerequisites:** Demonstrated below-basic proficiency in writing

English 12 Composition is a semester course that builds on the skills taught in Strategic Reading and English 11. The course emphasizes practice in the writing modes that students will encounter in college, including compare/contrast, cause/effect, and persuasive essays. Students will refine their writing skills and their writing style. The class will include multiple opportunities for research-based papers.

CE ENGLISH COMPOSITION 1**Grade Level: 12****Semester: 0.5 Credit****Prerequisites:** May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course English Composition I-121. This course emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. The course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing. Students enrolled in this course will complete college-level work during their senior year of high school. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

CE ENGLISH COMPOSITION 2**Grade Level: 12****Semester: 0.5 Credit****Prerequisites:** May require a qualifying score on one of the following: ACT, SAT, Advanced Placement (AP)

This course aligns with the Colorado Community College course English Composition II-122. Students in Concurrent Enrollment 122 will build on the skills they learned in AP English Language and Composition. The course has six basic components: argumentation, critical thinking and reading, outlining, summarizing, analyzing, researching and synthesizing. Students will engage in both primary, action-based research and secondary, academic research using databases and peer-reviewed journals. (Students who earn a C or better in the class will receive 3 Community College of Aurora credits. These are guaranteed transfer credits to public colleges and universities in Colorado.)

CP WRITING 12**Grade Level: 12****Semester: 0.5 Credit****Prerequisites:** None

Students will be challenged in this research-based course to improve their organization, development, and expression of ideas in a variety of essay types. Organizational methods such as cause/effect, comparison/contrast, and inductive and deductive argument will assist students in creating these compositions and writing essay exams in preparation for college.

CREATIVE WRITING 12**Grade Level: 10 – 12****Semester: 0.5 Credit****Prerequisites:** None

Students who have a strong interest in writing will explore techniques of fiction, creative nonfiction, poetry, and drama. Students will read and analyze classic and contemporary literature and nonfiction to strengthen all areas of literacy. Course readings will also serve as models for student compositions. Vital to student success will be engaging in the writing process, including brainstorming, pre-writing, writing, editing, revising, rewriting, and peer review.

ENGLISH ELECTIVE COURSES

The following courses are offered within the English department but will count towards elective credit not English credit.

STRATEGIC READING 3 (Year)/ (SAS)	COMPETITIVE DEBATE (Year)	JOURNALISM (Semester)	YEARBOOK 1 (Year)	BROADCAST JOURNAL/ TV PROD. 1 (Semester)
STRATEGIC READING 4 (Year)/ (SAS)	SPEECH (Semester)	NEWSPAPER (Year)	YEARBOOK 2 (Year)	BROADCAST JOURNAL/ TV PROD. 2 (Year)

STRATEGIC READING 3

Grade Level: 9 – 10

Year: 1.0 credit

Prerequisites: Teacher recommendation only

This class is an intervention designed for 9th and 10th grade students who are concurrently taking a CP English class and are well below grade level in reading and writing. Phonology and multisensory strategies for decoding will be taught, as well as strategies for reading comprehension, vocabulary and fluency.

STRATEGIC READING 4

Grade Level: 9 – 10

Year: 1.0 credit

Prerequisites: Teacher recommendation only

This class is an intervention designed for 9th and 10th grade students who are concurrently taking a CP English class and are well below grade level in reading and writing. Phonology and multisensory strategies for decoding will be taught, as well as strategies for reading comprehension, vocabulary and fluency.

JOURNALISM

Grade Level: 10 – 12

Semester: 0.5 credit

Prerequisites: None

Students are introduced to the variety of programs and occupations in audio/video technology, and communications and media systems. Students will demonstrate an understanding of how to ethically gather information that may be published in print or online media. Instruction will be paired with hands-on lab experiences in community reporting, both verbal and visual. This course serves as an introduction to Grandview's student-run publications: Yearbook, Newspaper and Broadcast Journalism.

SPEECH

Grade Level: 9 – 12

Semester: 0.5 credit

Prerequisites: None

Strengthening oral communication skills and gaining self-confidence when public speaking are two important components of this course. Using techniques in topic selection, analysis, research, organization, and delivery, students will present a variety of speech types: informative, persuasive, and opinion. Students' interpersonal communication and listening skills will be promoted through class discussions and presentations.

COMPETITIVE DEBATE

Grade Level: 10 – 12

Year: 1.0 credit

Prerequisites: Teacher recommendation

Fee: Participation in interscholastic competition requires membership in the National Forensic League. Students may defray their expenses for participation through fund raising.

Students will explore the art of argumentation while enhancing their communication skills. Extensive research skills, organization, and time management will be crucial for success in this course. Students will concentrate on extensive practice, criticism, and self-evaluation in a chosen area as they prepare for interscholastic competition in debate, policy debate, and student congress. Students are required to participate in some interscholastic competitions on Saturdays.

NEWSPAPER

Grade Level: 9 – 12

Year: 1.0 credit

Prerequisites: Teacher recommendation and/or teacher signature required

Class members will plan and produce the Grandview Chronicle. Students will be responsible for every aspect of the production of the online newspaper: investigative reporting, news and editorial writing, interviewing, editing, photography, layout and design, advertising design, and advertising sales. In addition to typing competency, editing and copy reading skills will be honored. Creating the newspaper will require time, not only during class, but also periodically after school, evenings, and/or weekends. Students are introduced to the variety of programs and occupations in audio/video technology, and communications and media systems. Students will demonstrate an understanding of how to gather information that may be published in print or online media. Instruction will be paired with hands-on lab experiences in community reporting, both verbal and visual.

YEARBOOK

Grade Level: 9 – 12

Year: 1.0 credit

Prerequisites: Teacher recommendation and/or teacher signature required

In this class, students will learn the skills needed to plan, create and produce the Grandview yearbook, The View. They learn to conduct interviews, cover and photograph school-related events, write and edit copy, layout pages and meet deadlines. Members are expected to learn and practice responsible journalism. Meeting deadlines to create the yearbook often will require time, not only during class, but also after school, evenings, and/or weekends. This CTE-Aligned course allows for advanced work in the Digital Media & Communications Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project-based learning or preparation for end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student.

ADVANCED YEARBOOK

Grade Level: 10 – 12

Year: 1.0 credit

Prerequisites: Yearbook I and/or prior Yearbook experience with recommendation from previous adviser

In this advanced class, students independently plan, create and produce the Grandview yearbook, The View. They are responsible for all aspects of production and design. Meeting deadlines to create the yearbook often will require time, not only during class, but also after school, evenings, and/or weekends. This CTE-aligned course allows for advanced work in the Digital Media & Communications Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project-based learning or preparation for end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student. In addition to making the Yearbook, students will create a portfolio that demonstrates their ability to conduct interviews, cover and photograph school and related events, write and edit copy, and layout pages. Members are expected to learn and practice responsible journalism, engage in professional development opportunities and take part in community events within the staff and school. Prerequisites: Yearbook I and/or prior Yearbook experience with recommendation from previous adviser.

BROADCAST JOURNALISM/TV PRODUCTION I

Grade Level: 9 – 12

Semester: 0.5 credit

Prerequisites: None

Students will examine the techniques and technologies involved in creating multi camera shoots for the news and narrative broadcast television genres. Students will explore the unique logistical, structural, and aesthetic methodologies that distinguish broadcast production from other types of production. Students will learn about journalistic ethics and the reporting process, study and analyze professional news feature stories, interact and interview with their peers, teachers, administration and other important people of the Grandview community.

BROADCAST JOURNALISM/TV PRODUCTION II

Grade Level: 9 – 12

Year: 1.0 credit

Prerequisites: Successful completion of Broadcast Journalism/TV Production I or previous video experience with teacher approval

Broadcast Journalism/TV Production II is a course for students wanting to delve more deeply into producing video. Students create videos featuring student activities and promoting schoolwide events. Students practice camera techniques, audio, teleprompting, graphics, editing, lighting, interviewing, reporting, script writing, anchoring, producing and directing. Students will use the latest digital video and audio equipment as a medium for telling stories, work collaboratively with classmates, and use the industry-standard Adobe Premier to edit video and sound.